**Council for Technical Education and Vocational Training (CTEVT)**

**Technical Division**

**School Level Reporting Format for 39th Management Conference**

**The Report Includes:**

* Institutional Profile

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Name of Institute: शहीद कृष्णसेन इच्छुक बहुप्रबिधिक शिक्षालय | | | | | | | | | | | | | |
| Address: घोराही | | | | | | | | | | | | | |
| Province: | घोराही | | | District: | दाङ | Local Level: | | घोराही | Ward No: | | १७ | Tole: | गैरागाऊ |
| Principal Name: | अच्युतराज दाहाल | | | Phone No: | ९८५७८६३९३४ | Email | | [info@skipi.edu.np](mailto:info@skipi.edu.np) | 17 | |  |  |  |
| Institute establishment Year: | | |  | | | | Program Start Year:  (mention each program start year) | | | २०७५/७६ | | | |
| Vision: | | SKIPI is the center of Excellency for producing competent TEVT Professionals in nepal. | | | | | | | | | | | |
| Mission: | | Produce competent TEVT workforce for peoples prosperity. | | | | | | | | | | | |
| Goal/Objectives: | | 1.Ensure operation expansion and access of programs and services.  2. Ensure quality and relevancey of programs and services.  3. Ensure institutional capacity development.  4)Ensure institutional sustainability. | | | | | | | | | | | |

* Target vs Achievement of F/Y 2077/78

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.N.** | **Major Activities** | **Target** | **Achievement** | **Achievement %** | **Remarks** |
| **१** | **शिक्षालयमा संचालित नियमित कार्यक्रम आठ वटा कार्यक्रम** | **एक आर्थिक वर्ष** | **वार्षिक क्यालेन्डर अनुसार संचालन भैरहेको** | **80**  **हालसम्म** | **२०७८ श्रावन देखि फागुन मसान्त सम्म** |
| **२** | **भवन निर्माण कार्यको Tender प्रकिया आगाडी बढायको** |  |  |  |  |
| **३** | **प्रशिक्षण कार्यको लागि पुजीगत ..... खरिद** |  |  |  |  |
| **४** | **खानेपानी पाइप लाइन व्यबस्थापनको लागि प्रक्रिया अगाडी बढाइएको** |  |  |  |  |
|  |  |  |  |  |  |

* Other Major Activities Performed in F/Y 2077/78

1. **शैदान्तिक तथा व्याबहारिक प्रशिक्षण कार्य गर्न प्रशिक्षक हरुको नियुक्ति गरि उचित व्यबस्थापन गरियको**
2. **Computer तथा Lab स्थापना गरियको**
3. **practical को लागि science Lab व्यबस्थापन गरियको**
4. **बिधार्थी पठनपाठन को कहिँ फर्निचर व्यबस्थापन गरियको**
5. **पुस्तकालयको उचित व्यस्थापन गरियको**
6. **प्रशिक्षण कार्यको लागि आवस्यक पजिगत तथा अन्य शैक्षिक सामग्री खरिद भयको**

* Students Profile
  1. Overall enrolment capacity and actual enrolment (Pre-diploma, Diploma)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Year 2078 | | Year 2077 | | Year 2076 | | Year 2075 | | Year 2074 | | Till Year 2073 | |
| Capacity | Enrolment | Capacity | Enrolment | Capacity | Enrolment | Capacity | Enrolment | Capacity | Enrolment | Capacity | Enrolment |
| 1 | Forestry | 40 | 39 | 40 | 36 | 40 | 40 | 40 | 22 |  |  |  |  |
| 2 | Food and Dairy | 40 | 16 | - | - | - | - | - | - |  |  |  |  |
| 3 | Plant Science | 40 | 28 | 40 | 39 | 40 | 40 | - | - |  |  |  |  |
| 4 | Hotel Management | 40 | 32 | 40 | 30 | 40 | 11 | - | - |  |  |  |  |
| 5 | Architecture Engg. | 48 | 31 | 48 | 31 | 48 | 33 | - | - |  |  |  |  |
| 6 | Pharmacy | 40 | 40 | 40 | 40 | 40 | 37 | - | - |  |  |  |  |
| 7 | CMLT | 30 | 30 | 30 | 30 | - | - | - | - |  |  |  |  |
| 8 | Radiography | 30 | 30 | 30 | 27 | - | - | - | - |  |  |  |  |
| 9 | Pre-Diploma HM | 20 | 20 |  |  |  |  |  |  |  |  |  |  |
| 10 | Food and Dairy (Special) | - | - | - | - | 48 | 42 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |
|  | % of actual enrollment (Pre diploma) |  |  |  |  |  |  |  |  |  |  |  |  |
|  | % of actual enrollment (Diploma) |  |  |  |  |  |  |  |  |  |  |  |  |
|  | % of actual enrolment (Overall) |  |  |  |  |  |  |  |  |  |  |  |  |

* 1. Target Group: Gender wise enrollment status (Pre-diploma, Diploma)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Year 2078 | | | | Year 2077 | | | | Year 2076 | | | | Year 2075 | | | | Year 2074 | | | | Till Year 2073 | | | |
| F | M | T | F | | M | T | F | | M | T | F | | M | T | F | | M | T | F | | M | T |
| 1 | Forestry | 21 | 18 | - | 19 | | 17 | - | 17 | | 23 | - | 8 | | 14 | - | - | | - | - | - | | - | - |
| 2 | Food and Dairy | 11 | 5 | - | - | | - | - | - | | - | - | - | | - | - | - | | - | - | - | | - | - |
| 3 | Plant Science | 21 | 7 | - | 19 | | 20 | - | 22 | | 18 | - | - | | - | - | - | | - | - | - | | - | - |
| 4 | Hotel Management | 3 | 29 | - | 9 | | 21 | - | 3 | | 8 | - | - | | - | - | - | | - | - | - | | - | - |
| 5 | Architecture Engg. | 16 | 15 | - | 12 | | 19 | - | 15 | | 18 | - | - | | - | - | - | | - | - | - | | - | - |
| 6 | Pharmacy | 31 | 9 | - | 25 | | 15 | - | 19 | | 18 | - | - | | - | - | - | | - | - | - | | - | - |
| 7 | CMLT | 25 | 5 | - | 28 | | 2 | - | - | | - | - | - | | - | - | - | | - | - | - | | - | - |
| 8 | Radiography | 22 | 8 | - | 15 | | 12 | - | - | | - | - | - | | - | - | - | | - | - | - | | - | - |
| 9 | Pre-Diploma HM | 8 | 12 | - | - | | - | - | - | | - | - | - | | - | - | - | | - | - | - | | - | - |
| 10 | Food and Dairy (Special) | - | - | - | - | | - | - | 17 | | 25 | - | - | | - | - | - | | - | - | - | | - | - |
| 11 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 12 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | Total |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | share of enrollment % (Pre diploma) |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | share of enrollment % (Diploma) |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | share of enrollment % (Overall) |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |

Note: F= No. of Female enrollment in the academic year; M= No. of Female enrollment in the academic year; T= No. of Trans gender enrollment in the academic year

* 1. Target group social Inclusion-Ethnicity group enrollment status (Pre-diploma, Diploma) -I

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Year 2078 | | | | | | | | | Year 2077 | | | | | | | | | Year 2076 | | | | | | | | |
| D | J | E | Ma | Mu | G | DA | DG | KH | D | J | E | Ma | Mu | G | DA | DG | KH | D | J | E | Ma | Mu | G | DA | DG | KH |
| 1 | Forestry | 6 | 10 | - | - | - | 23 | - | - | - | 1 | 11 | - | - | - | 24 | - | - | - | 5 | 3 | - | - | - | 32 | - | - | - |
| 2 | Food and Dairy | 4 | 5 | - | - | - | 7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 3 | Plant Science | 5 | 11 | - | - | - | 12 | - | - | - | 4 | 17 | - | - | - | 18 | - | - | - | 1 | 10 | - | - | - | 29 | - | - | - |
| 4 | Hotel Management | 4 | 13 | - | - | - | 15 | - | - | - | 4 | 10 | - | 2 | - | 14 | - | - | - | - | 3 | - | - | - | 8 | - | - | - |
| 5 | Architecture Engg. | 1 | 13 | - | - | - | 17 | - | - | - | 5 | 13 | - | - | - | 13 | - | - | - | 7 | 5 | - | - | - | 20 | - | - | - |
| 6 | Pharmacy | 3 | 7 | - | 1 | - | 29 | 1 | - | - | 1 | 7 | - | 1 | - | 31 | - | - | - | 1 | 4 | - | 6 | 3 | 24 | - | - | - |
| 7 | CMLT | 6 | 15 | - | - | - | 9 | - | - | - | 3 | 11 | - | - | - | 16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 8 | Radiography | 1 | 6 | - | - | 1 | 22 | - | - | - | - | 9 | - | 1 | - | 17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 9 | Pre-Diploma HM | 1 | 6 | - | - | - | 13 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10 | Food and Dairy (Special) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 32 | 6 | - | 2 | 3 | - | - | 3 | - |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Pre diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Overall) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: D-Dalit, J- Janajati, E- endangeredCommunity(Bankariya, Baramu, Bote, Chepang, Danuwar, Dhanuk, Hayu, Jhangada, Kisan, Kusunda, Lepchha, Majhi, Meche, Musbadiya, Raji, Raute, Satar, Singhasa, Siyar, Surel, Thami and Thunam), Ma-Madhesi Caste, Mu-Muslim Caste, G-General (other Brahmin, Chhetri and others), DA- Apang (differently able people); DG= Bippanna; KH= Past Kamlari and Haliya people

c. Target group social Inclusion-Ethnicity group enrollment status (Pre-diploma, Diploma) - II

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| SN | Program | Year 2075 | | | | | | | | | Year 2074 | | | | | | | | | till Year 2073 | | | | | | | | | |
| D | J | E | Ma | Mu | G | DA | DG | KH | D | J | E | Ma | Mu | G | DA | DG | KH | D | J | E | Ma | Mu | G | DA | DG | KH |
| 1 | Forestry | 1 | 3 | - | - | - | 17 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Pre diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Overall) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

* 1. Remote area distribution of Enrollment status

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Year 2078 | | | Year 2077 | | | Year 2076 | | | Year 2075 | | | Year 2074 | | | Till Year 2073 | | |
| A | B | C | A | B | C | A | B | C | A | B | C | A | B | C | A | B | C |
| 1 | Forestry | 31 | 6 | 2 | 14 | 4 | 18 | 27 | 9 | 2 | 12 | 4 | 5 | - | - | - | - | - | - |
| 2 | Food and Dairy | 7 | 2 | 7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 3 | Plant Science | 13 | 5 | 10 | 11 | 10 | 17 | 19 | 9 | 11 | - | - | - | - | - | - | - | - | - |
| 4 | Hotel Management | 14 | 4 | 14 | 7 | 3 | 18 | 4 | 1 | 6 | - | - | - | - | - | - | - | - | - |
| 5 | Architecture Engg. | 10 | 5 | 15 | 11 | 9 | 12 | 23 | 3 | 6 | - | - | - | - | - | - | - | - | - |
| 6 | Pharmacy | 6 | 8 | 24 | 4 | 7 | 27 | 5 | 7 | 12 | - | - | - | - | - | - | - | - | - |
| 7 | CMLT | 2 | 4 | 23 | 5 | 3 | 20 | - | - | - | - | - | - | - | - | - | - | - | - |
| 8 | Radiography | 10 | 6 | 12 | - | 5 | 20 | - | - | - | - | - | - | - | - | - | - | - | - |
| 9 | Pre-Diploma HM | 7 | 6 | 7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10 | Food and Dairy (Special) | - | - | - | - | - | - | 8 | 10 | 12 | - | - | - | - | - | - | - | - | - |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Pre diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of enrollment % (Overall) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: A=Student enrolled from residence of following districts (Taplejung; Sankhuwasabha; Solukhumbu; Manang; Mustang; Rukum East; Rukum West; Rolpa; Jajarkot; Dolpa; Jumla; Kalikot; Mugu; Humla; Bajura; Bajhang and Darchula)

B= Student enrolled from residence of following districts (Panchthar; Tehrathum; Bhojpur; Khotang; Okhaldhunga; Dolakha; Ramechhap; Rasuwa; Gulmi; Arghakhanchi; Parbat; Pyuthan; Salyan; Dailekh; Achham; Doti; Baitadi and Dadeldhura)

C= Student enrolled from residence of following districts (Ilam; Dhankuta; Udayapur; Sindhuli; Sindhupalchowk; Dhading; Gorkha; Lamjung; Tanahun; Syangja; Palpa; Myagdi; Baglung; Dang; Bardiya; Surkhet; Kailali and Kanchanpur)

* Graduates Profile

1. Overall graduate (Pre-diploma, Diploma)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| SN | Program | Year 2078 | | | | Year 2077 | | | | Year 2076 | | | | Year 2075 | | | | Year 2074 | | | | Till Year 2073 | | | |
| F | M | T | F | | M | T | F | | M | T | F | | M | T | F | | M | T | F | | M | T |
| 1 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 2 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 3 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 4 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 5 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 6 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
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| 9 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 10 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 11 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 12 |  |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | Total |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | share of graduate % (Pre diploma) |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | share of enrollment % (Diploma) |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | share of enrollment % (Overall) |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |

1. Cycle Completion Status

Diploma Level

|  |  |  |  |
| --- | --- | --- | --- |
| SN | Program | Enrollment in Year 2072 | Graduate in Year 2075 (Regular-after 3 yrs) |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| TOTAL |  |  |  |

Pre Diploma Level

|  |  |  |  |
| --- | --- | --- | --- |
| SN | Program | Enrollment in Year 2075 | Graduate in Year 2076 (Regular after 18 months) |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| TOTAL |  |  |  |

1. Survival status

Diploma

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Enrollment in 2072 | Out of student enrolled in year 2072, Passed in following year | | | | Total |
| 2075 | 2076 | 2077 | 2078 |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  |

Pre Diploma

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Enrollment in 2074 | Out of student enrolled in year 2074, Passed in following year | | | | Total |
| 2075 | 2076 | 2077 | 2078 |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  |

1. Employment status

| SN | Program | Year 2078 | | | Year 2077 | | | Year 2076 | | | Year 2075 | | | Year 2074 | | | Till Year 2073 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grad | Emp | Avg. Income | Grad | Emp | Avg. Income | Grad | Emp | Avg. Income | Grad | Emp | Avg. Income | Grad | Emp | Avg. Income | Grad | Emp | Avg. Income |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of employment % (Pre diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of employment % (Diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of employment % (Overall) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Grad: Graduate, Emp: Employment

1. Further study status

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Year 2078 | | | Year 2077 | | | Year 2076 | | | Year 2075 | | | Year 2074 | | | Till Year 2073 | | |
| Grad | Higher study | | Grad | Higher study | | Grad | Higher study | | Grad | Higher study | | Grad | Higher study | | Grad | Higher study | |
| Tech. Edu | Gen. Edu. | Tech. Edu | Gen. Edu. | Tech. Edu | Gen. Edu. | Tech. Edu | Gen. Edu. | Tech. Edu | Gen. Edu. | Tech. Edu | Gen. Edu. |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of higher study % (Pre diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of higher study % (Diploma) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | share of higher study % (Overall) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

* Human Resources

1. Human Resources Profile

| SN | Particular | Permanent Staff | | Contract Staff | | Part time staff | | Total Staff | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| M | F | M | F | M | F | M | F |
| 1 | Officer-I (Admin) |  |  |  |  |  |  |  |  |
| 2 | Officer-I (technical) |  |  |  |  |  |  |  |  |
| 3 | Officer-II (admin) |  |  |  |  |  |  | 1 |  |
| 4 | Officer-II (Technical-Teaching) | 1 |  |  |  |  |  |  |  |
| 5 | Officer-II (Technical-Non-Teaching) |  |  |  |  |  |  |  |  |
| 6 | Officer-III (Admin) | 1 |  |  |  |  |  | 1 |  |
| 7 | Officer-III (Technical-Teaching) |  |  | 15 | 4 | 4 | 2 | 19 | 6 |
| 8 | Officer-III (Technical-Non teaching |  |  |  |  |  |  |  |  |
| 9 | Assistant-I(Admin) |  |  |  | 1 | 3 |  |  | 4 |
| 10 | Assistant-I(Technical-Teaching) |  |  | 1 |  |  |  | 1 |  |
| 11 | Assistant-I(Technical-non teaching) |  |  |  |  |  |  |  |  |
| 12 | Assistant-II(Admin) |  |  |  |  |  |  |  |  |
| 13 | Assistant-II(Technical-Teaching) |  |  |  | 1 |  |  |  | 1 |
| 14 | Assistant-II(Technical-Non teaching) |  |  |  |  |  |  |  |  |
| 15 | Driver |  |  | 1 |  |  |  | 1 |  |
| 16 | Office Helper | 1 |  | 1 | 4 |  |  | 2 | 4 |
| 17 | Gardener |  |  |  |  |  |  |  |  |
| 18 | Security Guard |  |  | 3 |  |  |  | 3 |  |
|  | Total Staff |  |  |  |  |  |  |  |  |

1. Human Resources Training Profile (Training received by existing staff)

| SN | Particular | ToT | | OSU Training | | Management Training | | Other Training | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| M | F | M | F | M | F | M | F |
| 1 | Officer-I (Admin) |  |  |  |  |  |  |  |  |
| 2 | Officer-I (technical) |  |  |  |  |  |  |  |  |
| 3 | Officer-II (admin) |  |  |  |  |  |  |  |  |
| 4 | Officer-II (Technical-Teaching) |  |  |  |  |  |  |  |  |
| 5 | Officer-II (Technical-Non-Teaching) |  |  |  |  |  |  |  |  |
| 6 | Officer-III (Admin) |  |  |  |  |  |  |  |  |
| 7 | Officer-III (Technical-Teaching) | 3 | 2 | 2 |  | 1 |  | 19 | 6 |
| 8 | Officer-III (Technical-Non teaching |  |  |  |  |  |  |  |  |
| 9 | Assistant-I(Admin) |  |  |  |  |  |  |  |  |
| 10 | Assistant-I(Technical-Teaching) |  |  |  |  |  |  | 1 | 1 |
| 11 | Assistant-I(Technical-non teaching) |  |  |  |  |  |  |  |  |
| 12 | Assistant-II(Admin) |  |  |  |  |  |  |  |  |
| 13 | Assistant-II(Technical-Teaching) |  |  |  |  |  |  |  |  |
| 14 | Assistant-II(Technical-Non teaching) |  |  |  |  |  |  |  |  |
|  | Total Staff |  |  |  |  |  |  |  |  |

* Infrastructure Profile

| **SN** | **Items** | **Unit** | **QTY** | **Ownership** | **Present Condition** |
| --- | --- | --- | --- | --- | --- |
| 1 | Land (area) | Ropani/Kattha | 160 kattha |  |  |
| 1.1 | Land for Practical Field purpose | Ropani/Kattha |  |  |  |
| 1.2 | Land for Extracurricular activities Purpose | Ropani/Kattha |  |  |  |
| 1.3 | Land for other purpose | Ropani/Kattha |  |  |  |
| 2 | Building (Total Count) | Nos | 2 |  |  |
| 2.1 | Academic Building | Nos | 2 |  |  |
| 2.2 | Lab | Nos | 3 |  |  |
| 2.3 | Library | Nos | 1 |  |  |
| 2.4 | Hostel Buildings (Girls) | Nos |  |  |  |
| 2.5 | Hostel Buildings (Girls) | Nos |  |  |  |
| 2.6 | Quarter | Nos |  |  |  |
| 2.7 | Multi purposed Hall | Nos |  |  |  |
| 2.8 | Canteen | Nos |  |  |  |
| 2.9 | Other purpose | Nos |  |  |  |
| 3 | Workshop and Other structure | Nos |  |  |  |
| 3.1 | Subject related Workshop | Nos |  |  |  |
| 3.2 | Other Structure | Nos |  |  |  |
| 4 | Vehicles (Total Count) | Nos |  |  |  |
| 4.1 | Four-Wheeler (Academic purpose) | Nos |  |  |  |
| 4.2 | Four-Wheeler (Office Purpose) | Nos |  |  |  |
| 4.3 | Two-Wheeler (Academic Purpose) | Nos |  |  |  |
| 4.4 | Two-Wheeler (Office Purpose) | Nos |  |  |  |
| 4.5 | Tractor | Nos |  |  |  |
| 5 | Furnitures (List attached with condition) |  |  |  |  |
| 6 | Machine Equipment (List attached with condition) |  |  |  |  |
| 7 | Software(List attached with development or purchase year) | Nos |  |  |  |

* Budget Profile-1 (Amount in '000)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SN** | **Particular** | **2078** | | | **2077** | | | **2076** | | |
| **Current** | **Capital** | **Total** | **Current** | **Capital** | **Total** | **Current** | **Capital** | **Total** |
| 1 | Budget received | ४६६३०००० | ११७७५००० | ५८४०५००० |  |  | ५५७४६००० |  |  | ६०००००० |
| 1.1 | Nepal government (Federal + Province+ Local) |  |  |  |  |  |  |  |  |  |
| 1.2 | Foreign Source (Donor support) |  |  |  |  |  |  |  |  |  |
| 1.3 | Internal Source (CTEVT and school income) |  |  |  |  |  |  |  |  |  |
| 1.4 | Other source (Customized training) |  |  |  |  |  |  |  |  |  |
| 2 | Expenses incurred |  |  |  |  |  |  |  |  |  |
| 2.1 | Nepal government (Federal + Province+ Local) |  |  |  |  |  |  |  |  |  |
| 2.2 | Foreign Source (Donor support) |  |  |  |  |  |  |  |  |  |
| 2.3 | Internal Source (CTEVT and school income) |  |  |  |  |  |  |  |  |  |
| 2.4 | Other source (Customized training) |  |  |  |  |  |  |  |  |  |
| 3 | Income earned |  | | |  | | |  | | |
| 3.1 | Fee from students |  | | |  | | |  | | |
| 3.2 | Sales of teaching product |  | | |  | | |  | | |
| 3.3 | Sales of Old furniture and Equipment |  | | |  | | |  | | |
| 3.4 | Other Miscellaneous income |  | | |  | | |  | | |

Budget Profile-2 (Amount in '000)

| **SN** | **Particular** | **2075** | | | **2074** | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Current** | **Capital** | **Total** | **Current** | **Capital** | **Total** |
| 1 | Budget received |  |  |  |  |  |  |
| 1.1 | Nepal government (Federal + Province) |  |  |  |  |  |  |
| 1.2 | Foreign Source (Donor support) |  |  |  |  |  |  |
| 1.3 | Internal Source (CTEVT and school income) |  |  |  |  |  |  |
| 1.4 | Other source (Customized training) |  |  |  |  |  |  |
| 2 | Expenses incurred |  |  |  |  |  |  |
| 2.1 | Nepal government (Federal + Province) |  |  |  |  |  |  |
| 2.2 | Foreign Source (Donor support) |  |  |  |  |  |  |
| 2.3 | Internal Source (CTEVT and school income) |  |  |  |  |  |  |
| 2.4 | Other source (Customized training) |  |  |  |  |  |  |
| 3 | Income earned |  | | |  | | |
| 3.1 | Fee from students |  | | |  | | |
| 3.2 | Sales of teaching product |  | | |  | | |
| 3.3 | Sales of Old furniture and Equipment |  | | |  | | |
| 3.4 | Other Miscellaneous income |  | | |  | | |

* **Short Term Training Record**

1. Overall Enrolment and Skill Test Record (Short Term Training)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Occupation | Level | Year 2078 | | | Year 2077 | | | Year 2076 | | | Year 2075 | | | Year 2074 | | | Till Year 2073 | | |
| Enrol. | ST App. | ST Pass | Enrol. | ST App. | ST Pass | Enrol. | ST App. | ST Pass | Enrol. | ST App. | ST Pass | Enrol. | ST App. | ST Pass | Enrol. | ST App. | ST Pass |
| 1 | Asst. tile marble | 1 |  |  |  | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Junior Beautician | 1 |  |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Plumber | 1 |  |  |  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Kitchen Helper | 1 |  |  |  | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Mason | 1 |  |  |  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | Security Guard | 1 |  |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | Barista | 1 |  |  |  | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | Plumber | 1 |  |  |  | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 | Montessori | 1 |  |  |  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Care giver | 1 |  |  |  | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 | Building Electrician | 1 |  |  |  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Up season veritable | 1 |  |  |  | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Enrol.: Enrollment, ST: Skill Test, App: Appeared,

1. Target Group: Gender wise enrollment status (Short Term Training)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Occupation | Year 2078 | | | | Year 2077 | | | | Year 2076 | | | | Year 2075 | | | | Year 2074 | | | | Till Year 2073 | | | |
| F | M | T | F | | M | T | F | | M | T | F | | M | T | F | | M | T | F | | M | T |
| 1 | Asst. tile marble |  |  |  | 20 | | - |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 2 | Junior Beautician |  |  |  | 100 | | - |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 3 | Plumber |  |  |  | 2 | | 38 |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 4 | Kitchen Helper |  |  |  | 2 | | 18 |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 5 | Mason |  |  |  | 3 | | 37 |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 6 | Security Guard |  |  |  | 30 | | 70 |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 7 | Montessori |  |  |  | 40 | | - |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 8 | Plumber |  |  |  |  | | 20 |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 9 | Care giver |  |  |  |  | | 20 |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 10 | Building Electrocution |  |  |  | 4 | | 36 |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
| 11 | Up season veritable |  |  |  | 10 | | 30 |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |
|  | Total |  |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |

Note: F= No. of Female enrollment in the academic year; M= No. of Female enrollment in the academic year; T= No. of Trans gender enrollment in the academic year

1. Target group social Inclusion-Ethnicity group graduate's status (Short Term Training) -I

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Year 2078 | | | | | | | | | Year 2077 | | | | | | | | | Year 2076 | | | | | | | | |
| D | J | E | Ma | Mu | G | DA | DG | KH | D | J | E | Ma | Mu | G | DA | DG | KH | D | J | E | Ma | Mu | G | DA | DG | KH |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: D-Dalit, J- Janajati, E- endangered Community (Bankariya, Baramu, Bote, Chepang, Danuwar, Dhanuk, Hayu, Jhangada, Kisan, Kusunda, Lepchha, Majhi, Meche, Musbadiya, Raji, Raute, Satar, Singhasa, Siyar, Surel, Thami and Thunam ), Ma-Madhesi Caste, Mu-Muslim Caste, G-General (other Brahmin, Chhetri and others), DA- Apang (differently able people); DG= Bippanna; KH= Past Kamlari and Haliya people

c. Target group social Inclusion-Ethnicity group enrollment status (Short Term Training) - II

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Program | Year 2075 | | | | | | | | | Year 2074 | | | | | | | | | till Year 2073 | | | | | | | | | |
| D | J | E | Ma | Mu | G | DA | DG | KH | D | J | E | Ma | Mu | G | DA | DG | KH | D | J | E | Ma | Mu | G | DA | DG | KH |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

* **Innovative approaches in school (“Learn-Earn and Pay” work place based on learning modality, alternative approaches of learning, industry linkage etc.)**

1.4.1 Prepare an action plan to implement “Learn-Earn-Pay”

1.4.2 Prepare an action plan to implement “Work-based learning”

1.4.3 Prepare an action plan for institute-industry linkage.

* + 1. Prepare a brief report on “implementation of alternative learning approach” in school during COVID-19
    2. Prepare an action plan to implement “Business Incubation Center”
    3. Proposed program for expansion in academic year 2079/80 with proposal
    4. Others if any
* **Opportunities and Future Programs/Directions** 
  1. SKIPI 10 years master plan 2022
  2. SKIPI 5 years SOP 2022
  3. SKIPI QIP workbook.
  4. Program Expansion – Medical Programs with rapti health science academy as patnar.
  5. Is in stategic location, center point for six hilly districts.
* **Major Issues and Challenges**
  1. Inadequate buildings.
  2. Inadequate tools and equipments.
  3. Inadequate workforce (दरबन्दी )
* **Recommendation and Conclusion** 
  1. materialized master plan
  2. implement strategic plan and quality improvement programs.

**Note:**

You are kindly requested to send:

* + the report as per the given format on or before 5th Chaitra 2078 (19thMarch, 2022)
  + a copy of the report to the respective CTEVT provincial office to support compilation of the report.

Thank you!